

Needs assessment involves the collection and analysis of information about the educational needs of individuals or organizations. All educational programs offered for *AMA PRA Category 1 Credit(s)*™ are developed on the basis of an identified need. The analysis and prioritization of learning needs will be conducted by the CME Committee in order to meet the goals of the CME program. The following sources will be utilized to identify educational needs:

Annual Needs Assessment Survey

An annual survey is sent to all members of the CHKD medical staff and affiliated physicians to determine their educational needs and interests. This data is then analyzed and used to plan programs.

Patient Data

Patient data, including admission, referral and quality assurance data, is analyzed to determine educational needs.

Physician Needs

Educational needs referred from departments or individual physicians (in-house staff or community physicians) are evaluated by the CME Committee and used to plan activities.

Program Evaluation Results

Activity evaluation information, along with recommendations for future program planning, is collected at the end of each educational activity and used to plan future activities.

Expert Opinion

Requests for CME activities submitted by experts in the field of medical practice are analyzed and evaluated to determine course planning.

New Medical Technology

New medical information or technology is analyzed and evaluated to determine course planning.

ACGME Core Competencies

One or more of the following must be addressed: patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism and/or systems based practice.